**CELTA**

***Certificate in Teaching English to Speakers of Other Languages***

Application Form

Photograph

(optional)

Please complete the application form and language awareness task electronically and send

them by email to: info@ih-buenosaires.com

**International House Buenos Aires**

**Vuelta de Obligado 1808, 5º**

**CABA 1428**

**Argentina**

Tel :**(00 54 11) 4788 1788**

Email: info@ih-buenosaires.com

Website: **www.ih-buenosaires.com**

Remember to keep a copy for yourself; you may be asked to expand on your answers at the interview.

|  |
| --- |
| Preferred course: Start date: End date: |
| *Delete as appropriate:* Face2Face / Online Full-time / Part-time |
| Alternative course: Start date: End date: |
| *Delete as appropriate:* Face2Face / Online Full-time / Part-time |

**Personal Details**

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| --- | --- | --- |
| First name(s):*(as you want them to appear on your final certificate)* |  | Nationality:If Argentinean, DNI: |
| Surname(s):*(as you want them to appear on your final certificate)* |  | First language: |
| Name you want to be known by at interview / on the course: |  | Date of birth:*(DD/MM/YYYY)* |
| Address: |  | Place of birth: |
| City & Postcode: |  | Gender (pronouns):  |
| Country: |  | Present occupation: |
| Telephone: |  | General health / current medication: |
| Email: |  | Do you have any special requirements?(equipment; wheelchair access. Etc.): |

**Education** Please state where, when and what you have studied and include results.

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| --- | --- | --- |
| Secondary/High School Qualifications: |  | Other relevant qualifications: |

|  |  |  |
| --- | --- | --- |
| Higher Education: |  | Which languages do you speak/read/write?*Please comment on your level of proficiency (including your learning and level of English and any public exams taken)* |

**Training and Work Experience**

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| Do you have any initial training in teaching English as a foreign language? *(Please give qualification, organisations, dates and grades).* |

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| Do you have any formal training as a teacher of other subjects?*(Please give qualification, organisations, dates and grades).* |

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| Do you have any experience of teaching English, other languages or other subjects?*(please give details of dates, companies, types of students and course etc.)* |

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| What other work experience or professional training do you have beyond teaching? |

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| Please state your reasons for wishing to take a CELTA course and why you want to take it with IH Buenos Aires.  |

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| Any other information which you think may be relevant to this application: |

Please give the names, addresses and telephone numbers of two referees who would be prepared to give relevant support to this application. **Indicate in what context they know you.**

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| 1. |  | 2. |

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| How did you hear about our courses? |

**Disclaimer**

I declare that, to the best of my knowledge, the personal information contained in this application form is accurate

|  |  |  |
| --- | --- | --- |
| Signature |  | Date |

 (*Typed electronic signature is fine*)

**Language Awareness Task**

Please complete this task carefully. We would recommend referring to a good grammar book e.g. ‘Practical English Usage’ by Michael Swan, published by Oxford University Press, and a good dictionary, when preparing your answers. Candidates are expected to demonstrate the ability to research grammatical and lexical areas and to name tenses etc.

**1. Correcting a student’s mistakes**

Each of the exchanges below contains a mistake. In each case:

**a** write the corrected version in the space provided

**b** write in simple terms, as if speaking to a learner of English, how you would make the correction clear

**For example:**

|  |
| --- |
| **1.0** “Can you borrow me $10?” “Sure. Here you are. |
| a correction“Can you lend me $10?” “Sure. Here you are. |
| b explanationYou borrow something from someone, but you lend something to someone. You could also say “Can I borrow $10 from you?” |

**Now it’s your turn:**

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| --- |
| **1.1**“I’d like some informations about your courses.”“Certainly. Here’s our brochure.” |
| a correction |
| b explanation |

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| **1.2** “Do you have any money?”“Yes, I’ve been to the bank yesterday.” |
| a correction |
| b explanation |

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| **1.3** “Why didn’t you answer the telephone?”“Because I washed my hair.” |
| a correction |
| b explanation |

**2. Helping students understand differences in meaning**

**a** Comment on the differences in meaning between the following pairs of sentences.

**b** Outline some ideas on how you might teach these differences in meaning to students in class.

**For example:**

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| **2.0.1** She translated the book into Welsh.**2.1.2** The book was translated into Welsh |
| a differences in meaning*In the first sentence the verb is active, so the subject of the sentence did the action to the object and the emphasis is on them doing so.* *In the second sentence the verb is passive and the focus is on the action happening to the subject of this sentence. It’s not important who did the action, we want to emphasise the completion of the action and it’s effect on the subject (which would be the object of the active verb).*  |
| b teaching idea*I would show two pictures (Her translating the book and a book in two different languages) and ask questions to check the students have understood the differences between the two sentences:**Which picture matches which sentence? 2.0.1 Her translating. 2.0.2 The two books in different languages.**Who translated the book? 2.0.1 She did. 2.0.2 We don’t know.**What is the focus of the action? 2.0.1 The translator. 2.0.2 The book.* *Which sentence is active and which is passive? 2.0.1 Active. 2.0.2 Passive.* |

**Now it’s your turn:**

|  |
| --- |
| **2.1.1** If I have the money, I’ll buy a new car.**2.1.2** If I had the money, I’d buy a new car. |
| a differences in meaning |
| b teaching idea |

|  |
| --- |
| **2.2.1** The house was very isolated.**2.2.2** The house was very secluded. |
| a differences in meaning |
| b teaching idea |

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| --- |
| **2.3.1** Give me a hand with this bag, will you?**2.3.2** Could you give me a hand with this bag, please? |
| a differences in meaning |
| b teaching idea |

**3. Pronunciation**

(i) State the number of syllables in each of the words in the box below. Example: comfortable = 3

(ii) Underline the stressed syllable on the words in the box below. Example: comfortable

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| --- |
| **1** photographic = **2** independent = **3** reliable = **4** record (noun) = **5** record (verb) =**6** allow = **7** computer = **8** hospital = **9** hospitality = **10** vegetable = |

**4. Teaching experience**

Write approximately 300 words describing **either** a successful **or** an unsuccessful learning experience you have had. State your reasons why the experience was successful or otherwise and what you learnt about teaching and learning from the experience.